

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **LANE SCHOOL**

Campus Number: **101902108**

2014 Accountability Rating: **Not Rated**

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District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
 Campus Number: 101902108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	*	-	*	-	-	-	-	-	*	*	-
	2013	72%	62%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2014	71%	66%	*	-	*	-	-	-	-	-	*	*	-
	2013	69%	65%	*	-	*	*	-	-	-	-	*	*	-
Writing	2014	73%	68%	*	-	*	-	-	-	-	-	*	*	-
	2013	70%	67%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	71%	*	-	*	*	-	-	-	-	*	*	-
	2013	87%	77%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2014	88%	77%	*	-	*	*	-	-	-	-	*	*	-
	2013	88%	79%	*	-	*	-	-	-	-	-	*	*	-
Science	2014	74%	65%	*	-	*	*	-	-	-	-	*	*	-
	2013	73%	65%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	73%	*	-	*	-	-	-	-	-	*	*	-
	2013	72%	64%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2014	79%	75%	*	-	*	-	-	-	-	-	*	*	-
	2013	74%	71%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	66%	*	-	*	-	-	-	-	-	*	*	-
	2013	78%	72%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2014	68%	57%	*	-	*	-	-	-	-	-	*	*	-
	2013	72%	67%	*	-	-	*	-	-	-	-	*	-	-
Writing	2014	72%	61%	*	-	*	-	-	-	-	-	*	*	-
	2013	71%	65%	*	-	-	*	-	-	-	-	*	-	-

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STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	83%	*	-	-	*	-	-	-	-	*	-	-
	2013	90%	87%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2014	86%	82%	*	-	-	*	-	-	-	-	*	-	-
	2013	86%	87%	*	-	*	-	-	-	-	-	*	*	-
Science	2014	72%	62%	*	-	-	*	-	-	-	-	*	-	-
	2013	75%	68%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2014	63%	52%	*	-	-	*	-	-	-	-	*	-	-
	2013	64%	61%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	54%	*	-	*	-	-	-	-	-	*	*	-
English II/Reading II	2014	69%	54%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2014	80%	74%	*	-	*	-	-	-	-	-	*	*	-
	2013	78%	72%	*	*	*	-	-	-	-	-	*	*	-
Biology	2014	89%	87%	*	-	*	-	-	-	-	-	*	*	-
	2013	84%	83%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	69%	100%	*	100%	100%	-	-	-	-	100%	100%	-
	2013	77%	71%	*	*	*	*	-	-	-	-	*	*	-
Reading	2014	76%	67%	100%	*	100%	*	-	-	-	-	100%	100%	-
	2013	80%	72%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	78%	71%	100%	-	100%	*	-	-	-	-	100%	100%	-
	2013	79%	75%	*	*	*	*	-	-	-	-	*	*	-

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	64%	100%	-	100%	-	-	-	-	-	100%	*	-
	2013	63%	53%	*	-	*	*	-	-	-	-	*	*	-
Science	2014	78%	72%	*	-	*	*	-	-	-	-	*	*	-
	2013	82%	78%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2014	76%	70%	*	-	-	*	-	-	-	-	*	-	-
	2013	76%	73%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	8%	*	*	*	*	-	-	-	-	*	*	-
Reading	2014	15%	8%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	17%	11%	*	-	*	*	-	-	-	-	*	*	-
Writing	2014	8%	4%	*	-	*	-	-	-	-	-	*	*	-
Science	2014	14%	6%	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2014	15%	8%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	60%	56%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	18%	15%	*	-	*	*	-	-	-	-	*	*	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	37%	100%	-	100%	*	-	-	-	-	100%	100%	-
	2013	43%	37%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2014	46%	37%	100%	-	100%	*	-	-	-	-	100%	100%	-
	2013	46%	43%	*	-	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 98
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	67%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	72%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	75%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	64%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	78%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	70%	*	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	73%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	11%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	4%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	6%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	8%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	56%	*	-	-	-	-	-	-	-	-	-	-	-

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 Bilingual Education/English as a Second Language

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 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	37%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	37%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	37%	100%	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	43%	*	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	93%	92%	95%	*	93%	100%	-	-	-	-	95%	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Other Exclusions	2%	2%	5%	*	7%	0%	-	-	-	-	5%	0%	-
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	92%	90%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other Exclusions	3%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	88.0%	90.4%	86.4%	*	-	*	-	*	88.0%	88.5%	*
2011-12	95.9%	95.5%	89.2%	90.0%	88.1%	*	-	*	*	*	89.2%	89.6%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.9%	*	-	*	*	-	-	-	-	*	*	-
2011-12	0.3%	0.9%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	4.0%	5.5%	8.3%	2.9%	*	-	*	-	-	5.5%	1.7%	*
2011-12	2.4%	4.4%	1.5%	0.0%	3.1%	*	-	*	*	-	1.5%	2.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	80.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Received GED	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	3.2%	94.1%	86.7%	100.0%	*	-	-	-	-	93.9%	94.4%	*
Dropped Out	6.6%	16.1%	5.9%	13.3%	0.0%	*	-	-	-	-	6.1%	5.6%	*
Graduates and GED	88.9%	80.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Grads, GED, & Cont	93.4%	83.9%	94.1%	86.7%	100.0%	*	-	-	-	-	93.9%	94.4%	*
Class of 2012													
Graduated	87.7%	81.6%	5.0%	14.3%	0.0%	*	-	-	-	-	5.0%	5.3%	*
Received GED	1.0%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	5.0%	3.2%	95.0%	85.7%	100.0%	*	-	-	-	-	95.0%	94.7%	*
Dropped Out	6.3%	14.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates and GED	88.7%	82.3%	5.0%	14.3%	0.0%	*	-	-	-	-	5.0%	5.3%	*
Grads, GED, & Cont	93.7%	85.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	83.4%	9.1%	12.5%	7.7%	*	-	-	-	-	9.1%	10.5%	*
Received GED	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	90.9%	87.5%	92.3%	*	-	-	-	-	90.9%	89.5%	*
Dropped Out	7.1%	15.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.6%	84.2%	9.1%	12.5%	7.7%	*	-	-	-	-	9.1%	10.5%	*
Grads, GED, & Cont	92.9%	84.9%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	*
Class of 2011													
Graduated	89.1%	82.7%	5.9%	14.3%	0.0%	*	-	*	-	-	5.9%	6.7%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	1.6%	0.8%	88.2%	85.7%	87.5%	*	-	*	-	-	88.2%	86.7%	*
Dropped Out	7.9%	15.2%	5.9%	0.0%	12.5%	*	-	*	-	-	5.9%	6.7%	*
Graduates and GED	90.5%	84.1%	5.9%	14.3%	0.0%	*	-	*	-	-	5.9%	6.7%	*
Grads, GED, & Cont	92.1%	84.8%	94.1%	100.0%	87.5%	*	-	*	-	-	94.1%	93.3%	*

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	83.0%	22.2%	37.5%	12.5%	*	-	*	-	-	22.2%	30.8%	*
Received GED	1.5%	1.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	66.7%	50.0%	75.0%	*	-	*	-	-	66.7%	61.5%	*
Dropped Out	8.1%	15.2%	11.1%	12.5%	12.5%	*	-	*	-	-	11.1%	7.7%	*
Graduates and GED	91.3%	84.4%	22.2%	37.5%	12.5%	*	-	*	-	-	22.2%	30.8%	*
Grads, GED, & Cont	91.9%	84.8%	88.9%	87.5%	87.5%	*	-	*	-	-	88.9%	92.3%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	79.1%	36.4%	33.3%	28.6%	-	-	n/a	n/a	n/a	36.4%	40.0%	-
Received GED	1.9%	1.6%	0.0%	0.0%	0.0%	-	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.7%	54.5%	66.7%	57.1%	-	-	n/a	n/a	n/a	54.5%	53.3%	-
Dropped Out	8.7%	18.7%	9.1%	0.0%	14.3%	-	-	n/a	n/a	n/a	9.1%	6.7%	-
Graduates and GED	90.6%	80.6%	36.4%	33.3%	28.6%	-	-	n/a	n/a	n/a	36.4%	40.0%	-
Grads, GED, & Cont	91.3%	81.3%	90.9%	100.0%	85.7%	-	-	n/a	n/a	n/a	90.9%	93.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.0%	2.8%	0.0%	5.3%	*	-	-	-	-	2.9%	5.0%	*
Class of 2012	87.7%	79.2%	4.8%	12.5%	0.0%	*	-	-	-	-	4.8%	5.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	81.5%	13.0%	22.2%	7.7%	*	-	-	-	-	13.0%	15.0%	*
Class of 2011	89.1%	80.9%	5.0%	11.1%	0.0%	*	-	*	-	*	5.0%	5.9%	*
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	76.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2011-12	80.5%	76.1%	0.0%	0.0%	0.0%	-	-	*	*	-	0.0%	0.0%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	22.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
2011-12	30.6%	21.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
AP/IB Results													
Tested													
2013	22.1%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2012	21.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	57.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2012	66.9%	57.3%	0.0%	0.0%	0.0%	-	-	*	*	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
 Campus Number: 101902108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	62.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	55.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
 Campus Number: 101902108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	98	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	1	1.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	1	1.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	1	1.0%	7.7%	7.6%
Grade 4	2	2.0%	7.4%	7.5%
Grade 5	2	2.0%	7.3%	7.5%
Grade 6	2	2.0%	6.7%	7.3%
Grade 7	3	3.1%	7.1%	7.5%
Grade 8	1	1.0%	6.7%	7.4%
Grade 9	2	2.0%	7.9%	7.9%
Grade 10	4	4.1%	6.6%	7.1%
Grade 11	3	3.1%	5.2%	6.4%
Grade 12	76	77.6%	4.5%	5.9%
Ethnic Distribution:				
African American	34	34.7%	25.1%	12.7%
Hispanic	56	57.1%	70.8%	51.8%
White	6	6.1%	2.0%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	1.0%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	1.0%	0.7%	1.9%
Economically Disadvantaged	64	65.3%	85.4%	60.2%
Non-Educationally Disadvantaged	34	34.7%	14.6%	39.8%
English Language Learners (ELL)	4	4.1%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.8%	2.0%	1.6%
At-Risk	76	77.6%	61.3%	49.9%
Mobility (2012-2013)	7	7.5%	21.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	16	100.0%	3,050	301,418
By Ethnicity (incl. Special Ed.):				
African American	10	62.5%	842	38,798
Hispanic	6	37.5%	2,048	139,785
White	0	0.0%	64	104,466
American Indian	0	0.0%	1	1,311
Asian	0	0.0%	61	11,650
Pacific Islander	0	0.0%	2	394
Two or More Races	0	0.0%	32	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	100.0%	722	55,398
Recommended H.S. Program/DAP	0	0.0%	2,328	246,020
Special Education Graduates	16	100.0%	192	24,744

District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.9	100.0%	100.0%	100.0%
Professional Staff:	59.8	62.3%	61.4%	64.2%
Teachers	36.8	38.4%	47.9%	51.0%
Professional Support	20.0	20.8%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	3.1%	2.8%	2.9%
Educational Aides:	36.1	37.7%	7.9%	9.4%
Total Minority Staff:	60.4	63.0%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	14.8	40.2%	38.4%	9.6%
Hispanic	3.0	8.2%	25.7%	25.2%
White	17.0	46.2%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.3%	1.1%
Males	3.4	9.1%	23.2%	23.3%
Females	33.5	90.9%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.9%	8.3%
1-5 Years Experience	3.4	9.1%	31.6%	25.3%
6-10 Years Experience	3.5	9.4%	23.1%	22.8%
11-20 Years Experience	19.0	51.6%	21.0%	27.0%
Over 20 Years Experience	11.0	29.9%	13.3%	16.5%
Number of Students per Teacher	2.7	n/a	16.7	15.4

District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.3	9.5	11.2
Average Years Experience of Teachers with District:	11.2	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,314	\$43,480
1-5 Years Experience	\$48,479	\$47,882	\$45,379
6-10 Years Experience	\$50,770	\$50,191	\$47,855
11-20 Years Experience	\$55,416	\$55,981	\$51,493
Over 20 Years Experience	\$70,853	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$58,962	\$52,739	\$49,692
Professional Support	\$63,922	\$61,315	\$58,551
Campus Administration (School Leadership)	\$86,354	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

District Name: ALDINE ISD
 Campus Name: LANE SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 98
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	30.5%	17.1%
Career & Technical Education	5	5.1%	24.4%	22.2%
Gifted & Talented Education	0	0.0%	3.9%	7.6%
Special Education	98	100.0%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	0.0	0.0%	75.1%	72.7%
Special Education	36.8	100.0%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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